

## Contra Costa College Course Outline

| Department & Number     | CCT 150                                 | Number of Weeks       | 18   |
|-------------------------|---|-----------------------|------|
| Course Title            | Topics in Alternate Energy Technologies | <b>Lecture Hours</b>  | 0-2  |
| Prerequisite            | None                                    | Lab Hours             | 0-6  |
| Co-requisite            | None                                    | Hours By Arrangement  |      |
| <b>Challenge Policy</b> | None                                    | <b>Activity Hours</b> |      |
| Advisory                | None                                    | Units                 | .5-4 |

### **COURSE DESCRIPTION**

This is a supplemental course in alternate energy technology that provides a study of current concepts, practices and related subdivisions. Specific topics will be announced in the schedule of courses.

### **COURSE OBJECTIVES**

At the completion of the course the student will be able to:

| Apply the principles of alternate energy and acquired information    |  |
|--|--|
| Demonstrate the skills necessary to study in depth a specific topic. |  |
| Use critical thinking skills.  |  |
|  |  |

**COURSE CONTENT:** (In detail; attach additional information as needed and include percentage breakdown)

100 % Current concepts, practices and related subdivisions of Alternate Energy

## METHODS OF INSTRUCTION

Lecture: demonstration-models when applicable; discussion/group projects; applicable audiovisuals, e.g., videotapes, DVDs, group discussion; AND/OR

Laboratory: During laboratory periods students are introduced to and practice using techniques and tools needed for the study of alternate energy technology. Many labs are of an investigative nature where data are gathered, analyzed and used to substantiate the principles of energy technology.

#### INSTRUCTIONAL MATERIALS

| Textbook Title:      | To Be Determined, depending on specific topic |  |
|----------------------|---|--|
| Author:              | TBD   |  |
| <b>Publisher:</b>    | TBD   |  |
| <b>Edition/Date:</b> | TBD   |  |

**COURSE EXPECTATIONS** (Use applicable expectations)

# **Outside of Class Weekly Assignments**

Hours per week

| Weekly Reading Assignments              | .5-3 |
|---|------|
| Weekly Writing Assignments              |      |
| Weekly Math Problems                    |      |
| Lab or Software Application Assignments |      |
| Other Performance Assignments           |      |

STUDENT EVALUATION: (Show percentage breakdown for evaluation instruments)

|    |          | \ 1 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \                |
|----|----------|--|
| 50 | %        | Objective tests (exam, quiz, final exam).              |
| 50 | <b>%</b> | Laboratory reports, demonstrated skills, competencies. |

## **GRADING POLICY (Choose LG, CR/NC, or SC)**

| Detter Grade  90% - 100% = A  80% - 89% = B  70% - 79% = C  60% - 69% = D  Below 60% = F | X Credit / No Credit 70% and above = Credit Below 70% = No Credit | Student Choice 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D Below 60% = F |
|--|---|---|
| Below 60% = F  |   | Below $60\% = F$ or $70\%$ and above = Credit  Below $70\% = No$ Credit               |

| Prepared by:              | Rick Figuera |
|---------------------------|--------------|
| Course New/Revision Date: | 3/3/2008     |
| Course Effective Date:    | F08          |

Form Revised 11/07